

Middle School Student Survey 2015

Are you a student taking this survey?

- Yes
 No (School staff reviewing the survey)

What is the name of your school?

How do you feel about going to this school?

	Strongly Disagree	Disagree	Agree	Strongly Agree
I like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud to be a student at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually finish my homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to learn as much as I can at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting good grades is very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about your school, would you agree or disagree with the statements below? Pick the answer that is closest to how you feel.

	Strongly Disagree	Disagree	Agree	Strongly Agree
The school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The punishment for breaking school rules is the same for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are only punished when they deserve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are suspended without a good reason.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When students are accused of doing something wrong, they get a chance to explain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are treated fairly regardless of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The adults at this school are too strict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Most teachers and other adults at this school....

	Strongly Disagree	Disagree	Agree	Strongly Agree
...care about all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...want all students to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...listen to what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...treat students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you agree or disagree with these statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
There are adults at this school I could talk with if I had a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I tell a teacher that someone is bullying me, the teacher will do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable asking my teachers for help with my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one teacher or other adult at this school who really wants me to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If another student talked about killing someone, I would tell one of the teachers or staff at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If another student brought a gun to school, I would tell one of the teachers or staff at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you agree or disagree with these statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My teachers expect me to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers really want me to learn a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect a lot from students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers do not really care how much I learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to attend college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many school activities have you participated in this year?

	None	One	Two	Three or more
Number of clubs, such as Key Club, Spanish Club, Honor Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of performing arts groups, such as band, chorus, or drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of sports teams, such as basketball or track	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of other activities, such as student government or ROTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How important are these values to you?

	Not Important	Slightly important	Somewhat Important	Definitely Important	Highly Important	Extremely Important
Telling the truth, even when it is difficult.	<input type="radio"/>					
Treating others with respect and being considerate of their feelings.	<input type="radio"/>					
Doing what is right, even if my friends disagree.	<input type="radio"/>					
Admitting my mistakes when I do something wrong.	<input type="radio"/>					
Respecting the views of people of a different race or culture.	<input type="radio"/>					
Helping others who are less fortunate than me.	<input type="radio"/>					
Being kind to others.	<input type="radio"/>					
Doing my part to make the world a better place.	<input type="radio"/>					
Obeying the law.	<input type="radio"/>					

You're about one-third of the way through the survey! These questions are about teasing and bullying you see at your school. Do not include friendly teasing that does not hurt anyone's feelings.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Students in this school are teased about their clothing or physical appearance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in this school are teased or put down because of their race or ethnicity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of teasing about sexual topics at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in this school are teased or put down about their sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am telling the truth on this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A teacher or other adult at school bullies a student by repeatedly punishing or criticizing a student unfairly. This goes beyond what is normal discipline in the school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
There are teachers or other adults at this school who bully students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are teachers or other adults at this school who make fun of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some teachers or other adults at this school say things that make students feel badly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some teachers or other adults at this school pick on certain students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The last time I saw someone bullied or teased at school... (choose the answer that best describes your reaction)

- I ignored it.
- I laughed along with others who saw it.
- I did something to try to stop it when it was happening.
- I did nothing at the time, but tried to stop it from happening again.

Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs.

	Yes	No	I don't know
Are there gangs at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have gangs been involved in fights or other violence at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have gangs been involved in the sale of drugs at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you considered joining a gang?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with these statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
If someone threatens you, it is okay to hit that person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you fight a lot, everyone will look up to you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying is sometimes fun to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you are afraid to fight, you won't have many friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It feels good when I hit someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students who are bullied or teased mostly deserve it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have any of the following happened to you personally at school this year? This includes while you are going to or from school. This also includes school events like field trips, school dances, and sports events.

	No	One time	More than once
A student stole my personal property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student physically attacked, pushed, or hit me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student threatened to hurt me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student threatened me with a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student said mean or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use this definition of bullying to answer the questions below: Bullying is the repeated use of one's strength or popularity to injure, threaten, or embarrass another person on purpose. Bullying can be physical, verbal, or social. It is not bullying when two students who are about the same in strength or popularity have a fight or argument.

Please answer these questions:	Never	Once or twice	About once per week	More than once per week
I have been bullied at school in the past month.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been bullied at school this year (since school started last fall).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have bullied others at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical bullying involves repeatedly hitting, kicking, or shoving someone weaker on purpose. I have been physically bullied or threatened with physical bullying at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal bullying involves repeatedly teasing, putting down, or insulting someone on purpose. I have been verbally bullied at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social bullying involves getting others repeatedly to ignore or leave someone out on purpose. I have been socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

bullied at school this year. Cyber bullying involves using technology (cell phone, email, Internet, etc.) to tease or put down someone. I have been cyberbullied at school this year. I have been bullied by teachers or other adults at school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You have just answered some questions about being teased or bullied in some way. Think about the worst time that this happened to you at school this year. How did it affect you?

	Not true	A little true	Somewhat true	Definitely true
It bothered me a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt sad about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt angry about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I didn't want to come to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt so badly, life did not seem worth living.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you tell a teacher or another adult at school what happened?

- Yes
- No

Did it help to tell the teacher or another adult at school what happened?

- It seemed to help the situation get better.
- It seemed to make the situation worse.
- It made no difference.

During the past 12 months, how many times were you in a physical fight on school property?

- 0 times
- 1 time
- 2 or 3 times
- 4 or 5 times
- 6 or 7 times
- 8 or 9 times
- 10 or 11 times
- 12 or more times

Fewer than 20 questions to go. The reason we ask these next questions is to show that the students taking this survey come from many different backgrounds.

Are you male or female?

- Male
- Female

What grade level are you in?

- 7th
- 8th

How long have you been at this school?

- This is my first year in this school.
- This is my second year in this school.
- This is my third year in this school.
- This is my fourth year or more in this school.

How many different schools have you attended? Start with Kindergarten and include the school you attend today.

- I have attended one school since Kindergarten.
- I have attended a total of two schools including this one since Kindergarten.
- I have attended a total of three schools including this one since Kindergarten.
- I have attended a total of four schools including this one since Kindergarten.
- I have attended a total of five schools including this one since Kindergarten.
- I have attended a total of six schools including this one since Kindergarten.
- I have attended a total of seven or more schools including this one since Kindergarten.

What grades did you make on your last report card?

- Mostly A's
- Mostly A's and B's
- Mostly B's
- Mostly B's and C's
- Mostly C's
- Mostly C's and D's
- Mostly D's and F's

How many days have you been suspended from school this year?

- I have not been suspended from school this year.
- I have been suspended for one day.
- I have been suspended for two days.
- I have been suspended for three days.
- I have been suspended four days.
- I have been suspended five or more days.

Think about the last time you were suspended. What was the main reason for your suspension?

- Fighting or hitting someone
- Threatening to hurt someone
- Having a weapon
- Breaking a school rule about alcohol, tobacco, or drugs
- Bullying, harassment, or hazing
- Being late or tardy, cutting class, or not going to school
- Talking in class or being disruptive, using bad language or cursing
- Being disrespectful or defiant, walking away, talking back, or not obeying a teacher or other adult at school
- Breaking a school rule about cell phones, music players, computers, or other technology
- Some other reason, please indicate below: _____

	Yes	No
I feel that my suspension was fair.	<input type="radio"/>	<input type="radio"/>
After being suspended, I did not get into trouble again.	<input type="radio"/>	<input type="radio"/>
After being suspended, my grades improved.	<input type="radio"/>	<input type="radio"/>

Only a few more questions. Does your family speak a language other than English at home?

- Yes
- No

The new government standard is to ask a separate question about Hispanic or Latino ethnic background. This is a separate question because ethnic background is not the same as race. People of any race can be Hispanic or Latino. Is your ethnic background Hispanic or Latino?

- Yes
- No

What is the best description of your race?

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- 2 or more races

How far do you expect to go in school?

- I do not expect to graduate from high school.
- I might or might not graduate from high school.
- I expect to graduate from high school.
- I expect to graduate from a two-year college or technical school.
- I expect to graduate from a four-year college.
- I expect to complete post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college.

Do you agree or disagree with these statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
My parents expect me to always do my best in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents expect me to make A's in almost every subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents expect me to be one of the top students in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a lot of pressure from my parents to do well in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents expect me to attend college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood the questions on this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This survey is a good way for others to learn about student opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How far did your mother, father, or other guardian go in school? (Pick the one who went furthest.)

- Did not graduate from high school.
- Graduated from high school.
- Graduated from a two-year college or technical school.
- Graduated from a four-year college.
- Completed post-graduate studies (such as a master's degree or doctoral degree) after graduating from a four-year college.

How many of your parents live with you? Include biological parents and adoptive parents.

- Two parents
- One parent
- No parents

How many of the questions on this survey did you answer truthfully?

- All of them
- All but 1 or 2 of them
- Most of them
- Some of them
- Only a few or none of them

What are your suggestions for improving your school?

Middle School Teacher and Staff Survey 2015

Are you taking this survey as part of the school safety audit or simply looking over it?

- Yes, taking this survey as part of the safety audit.
- No, just looking over the survey.

What is your staff position in this school? In order to protect your anonymity, reports concerning an individual school will combine teachers with all other staff members in a single group. For statewide reports, however, we want to compare different school roles.

- Administrator (e.g., principal or assistant principal)
- Counselor
- Nurse
- Psychologist
- School resource officer or security officer
- Social worker
- Teacher
- Other (please indicate below): _____

What is the name of your school?

<p>suspended for minor things.</p> <p>When students are accused of doing something wrong, they get a chance to explain.</p> <p>The adults at this school are too strict.</p>	<input type="radio"/>					
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Now, we'd like to know about gangs at your school this year. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey we are interested in all gangs.

	Yes	No	I don't know
Are there gangs at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have gangs been involved in fights or other violence at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have gangs been involved in the sale of drugs at your school this year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Does your school use a formal threat assessment process to respond to student threats of violence?

- Yes
- No
- I don't know

For your formal threat assessment process, does your school follow the guidelines developed by the University of Virginia, Guidelines for Responding to Student Threats of Violence?

- Yes
- No
- I don't know

carefully Disciplinary policies are clear to school staff members.	<input type="radio"/>					
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Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events.

	No	One time	More than once	Many times
A student stole or damaged my personal property.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student said rude or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student threatened to harm me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student threatened me with a weapon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student physically attacked, pushed, or hit me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have any of the following happened to you personally at school this year? This includes school events like field trips, school dances, and sports events.

	No	One time	More than once	Many times
A parent said rude or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A parent threatened to complain about me to the administration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A parent threatened to harm me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A parent physically attacked, pushed, or hit me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A colleague said rude or insulting things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A colleague threatened to harm me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You have just answered some questions about being insulted, threatened, or harmed in some way at school. Think about the overall impact of these experiences. How did they affect you?

	Not true	A little true	Somewhat true	Definitely true
They bothered me a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt frustrated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt angry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt burned out about my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It made me think about whether to continue teaching/continue my work in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

These final questions are used for demographic purposes to identify any trends associated with gender, race/ethnicity, and years of teaching/work experience. In order to protect your anonymity, reports concerning an individual school will not include breakdowns of survey answers by occupation, gender, race/ethnicity, or years of experience

Are you male or female?

- Male
- Female

How many years have you been working as a teacher or in another professional capacity in schools?

- 1-2 years
- 3-5 years
- 6-10 years
- More than 10 years

The new government standard is to ask a separate question about Hispanic or Latino ethnic background because ethnic background is not the same as race. Is your ethnic background Hispanic or Latino?

- Yes
- No

What is the best description of your race?

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- Two or more races

What are your suggestions for improving the school climate at this school? Please write this with the understanding that it could be quoted in a summary report to school administrators. Your demographic information and other survey responses will not be linked to your suggestions.